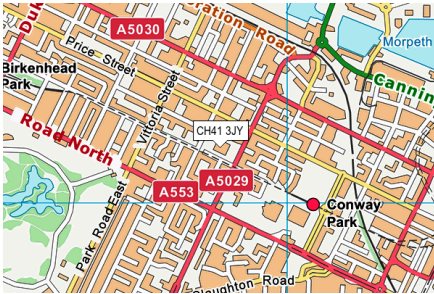


<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;"><i>General word problem work using other curriculum links e.g.</i></p> <ul style="list-style-type: none"> <li>• Division and Multiplication – Knowing the multiplication and division facts for the 2, 5 and 10 times tables, and be able to apply them.</li> <li>• Measurement – Length measuring in metres and centimetres.</li> <li>• Measurement mass.</li> <li>• Measurement- temperature.</li> <li>• Picture Graphs</li> </ul>	<p style="text-align: center;"><b><u>Map Makers</u></b></p> <p style="text-align: center;"><b><u>Autumn (2) Term 2020</u></b></p> 	<p style="text-align: center;"><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• <b>Texts:</b> Night Gardener by the Fan Brothers to write a setting description and diary entry.</li> <li>• <b>Remembrance</b> – Where the poppies now grow. The Best Christmas Present in the World.</li> <li>• <b>Non-Fiction</b> - to write a set of instructions for DT.</li> <li>• <b>Shared read</b> – Pumpkin Soup / Where the Poppies now Grow.</li> <li>• <b>Class Novel</b> – Roald Dahl Billy and the Minpins.</li> </ul>
<p style="text-align: center;"><b><u>Science</u></b></p> <p><b><u>Living Things</u></b></p> <ul style="list-style-type: none"> <li>• Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>• Notice that animals, including humans, have offspring which grow into adults</li> <li>• Working scientifically – Observe, identify and classify. Ask and answer their own questions.</li> </ul>	<p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• Remembrance Day– Who and what do we remember?</li> <li>• How do we remember?</li> <li>• Why do we wear poppies?</li> <li>• How is remembrance commemorated nationally?</li> </ul>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p><b>Place Knowledge</b> - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p> <p><b>Geographical skills and fieldwork</b> use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music will be taught using the Charanga scheme.</li> </ul> <p>Topic: Festivals and Christmas Ho Ho Ho song by Joanna Mangona. A song with rapping and improvising for Christmas</p>	<p style="text-align: center;"><b><u>DT</u></b></p> <p><b>To design and make a healthy Fruit Salad.</b></p> <p>Group food on the Eatwell plate. To select tools to cut, grate, peel safely. Evaluate own fruit salad.</p>	<p style="text-align: center;"><b><u>ICT</u></b></p> <ul style="list-style-type: none"> <li>• E-Aware.</li> <li>• Modelling and Graphics Use an art package to draw. Explore simulation. Change variables in a simulation.</li> </ul>
<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>Jigsaw programmes to learn about Relationships and Celebrating Differences.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p><b>Striking and fielding</b></p> <ul style="list-style-type: none"> <li>• master basic movements including running, jumping, throwing and catching</li> <li>• participate in team games, developing simple tactics for attacking and defending</li> </ul>	<p style="text-align: center;"><b><u>P4C</u></b></p> <p>What is happiness?</p> <p>What can we do when we feel lonely ourselves?</p> <p>Weekly Picture News</p>
<p style="text-align: center;"><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• Hinduism – Children will learn what Hinduism is and how it differs from beliefs they are already aware of.</li> <li>• They will learn some Hindu practices and about some Hindu celebrations.</li> <li>• Festival of Lights</li> <li>• Christmas</li> </ul>		