

Year 5 Home Working Timetable	
Age Range: Year 5	
<b>Daily Tasks:</b> <ul style="list-style-type: none"> <li>• At least 20 mins per day on TT rockstars</li> <li>• At least 20 mins per day on Bug Club</li> <li>• Practicing addition and subtraction number bonds on Hit The Button</li> </ul>	
Weekly Maths Tasks	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Use: <a href="https://www.multiplication.com/games/all-games">https://www.multiplication.com/games/all-games</a> to practice your tables and related facts</li> <li>• Use: <a href="https://www.emaths.co.uk/index.php/student-resources/past-papers/ks2-sat2016-practice-papers">https://www.emaths.co.uk/index.php/student-resources/past-papers/ks2-sat2016-practice-papers</a></li> <li>• Weekly maths worksheets will be uploaded weekly (Friday afternoons)</li> </ul>	<ul style="list-style-type: none"> <li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library, then ask your child to summarise the events from the chapter in 50 words.</li> <li>• Create a comic strip of their favourite chapter of a book they have read.</li> <li>• Encourage your child to note down any unfamiliar words from a chapter they have read. Explore the meanings of these words by using a dictionary or reading around the sentence.</li> <li>• Challenge your child to read something around the house that isn't a book e.g. cookery book, magazine etc. They can then complete their reading diary with a comment about what they have read.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly English Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Encourage your child to practice the Year 5/ 6 Common Exception Words (see list)</li> <li>• Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.</li> <li>• Practice spellings the Y5/6 words using one of the spelling strategies we use in school (see prompt cards)</li> <li>• Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence</li> </ul>	<p>Please visit the school website for this week's English PDF worksheets.</p> <p>There will be:</p> <ul style="list-style-type: none"> <li>• 2 comprehensions</li> <li>• 2 grammar worksheets</li> <li>• 1 writing task</li> </ul>
Wider Curriculum	
<p style="text-align: center;">Science</p> <p style="text-align: center;">I will post a PDF of a task the children will need to do at home.</p> <p style="text-align: center;">I will also post a home science experiment that the children could complete and video or take pictures and send in to the school twitter page.</p> <p style="text-align: center;">Art</p> <p style="text-align: center;">I will post an idea of the week for the children to create something to do with the idea of the week at home and they can send it in to our school twitter page. You will then be able to see what the other children have done and see what the other children in the class are up to.</p>	