


<p style="text-align: center;"><u>Maths</u></p> <p><i>General word problem work using other curriculum links e.g.</i></p> <ul style="list-style-type: none"> • Fractions: identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole. • Time: tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times • Volume • 2D and 3D Shapes identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line 	<p style="text-align: center;"><u>Seas and Oceans</u></p> <p style="text-align: center;"><u>Year 2</u></p> <p style="text-align: center;"><u>Spring (2) Term 2020</u></p> 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Texts: Grandad's Island by Benji Davies • Return Narrative, Non-chronological report, Setting Description, Post cards, Instructions. • Responding to a variety of fiction, non-fiction and poetry texts.
<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Changing Shape- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • name and locate the world's seven continents and five oceans. • name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map 	
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Charanga Music Scheme – Zootime • Children will learn simple tunes for performance. 	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> • Children will develop their fine motor and sketching skills through sketching wild animals. <ul style="list-style-type: none"> • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	<p style="text-align: center;"><u>ICT</u></p> <ul style="list-style-type: none"> • Switched on Computing Programme – Presentation. <ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school
<p style="text-align: center;"><u>PSHCE</u></p> <ul style="list-style-type: none"> • Jigsaw program with Mrs Dixon: Healthy Me. • P4C <ol style="list-style-type: none"> Is it fair to keep something you find? Can we be the same and different at the same time? 	<p style="text-align: center;"><u>PE</u></p> <p>Dance. The pupils will perform dances using simple movement patterns. Children will develop co-ordination through a range of linking movements.</p>	<p style="text-align: center;"><u>British Values</u></p> <p>Democracy: Making it Fair Text: Farmer Duck</p> <p>Democracy: Making it Fair Text: The Day the Crayons Quit</p>
<p style="text-align: center;"><u>Emersion</u></p> <p style="text-align: center;"><u>Trips/Visitors</u></p> <ul style="list-style-type: none"> • Christ the King Church to learn about the Easter Story. 	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> • Christianity - What happened to Jesus when he was a child? Who was John the Baptist? What did Jesus do when he grew up? • EASTER Alive! What happened at Easter? What happened on Easter Sunday? • What are the Christian symbols for remembering the Easter Story 	

