


<p><u>Maths</u></p> <p><i>General word problem work using other curriculum links e.g.</i></p> <ul style="list-style-type: none">• Multiplication – Developing the children’s multiplication understanding through the use of manipulatives before moving onto column multiplication.• Division – Recognising the relationship between subtractions and division, learning formal methods.• Fractions - Using our understating of x and ÷ to solve a range of fraction problems.	<p><u>Year 5</u></p> <p><u>Autumn 2 2018</u></p> <p><i>Our European Neighbours</i></p> 	<p><u>English</u></p> <p><u>The Highwayman</u></p> <ul style="list-style-type: none">• Performance Poetry – Reading the poem by Alfred Noyes and using it to create our own performance poems.• Character Description – Of the various characters in the poem.• Newspaper – Reporting the events of the poem.• Narrative Poetry – In the vein of the original, telling the story.• Narrative – From the point of view of one of the characters.
<p><u>Geography</u></p> <p><u>Our European Neighbours</u></p> <ul style="list-style-type: none">• Children will identify Europe on a map and begin to learn about the various countries within Europe.• Children will research the terrain, physical and human features of the various countries, considering how the terrain changes as the countries move north from the equator.• Children will use IT to research specific countries, learning about their history, culture and contributions to the world.• Children will write reports about their chosen European country, comparing it to other countries within Europe.	<p><u>Science</u></p> <p><u>Living Things and their Habitats</u></p> <ul style="list-style-type: none">• Children will investigate reproduction in plants, moving onto seed dispersal.• They will dissect plants and flowers in order to better understand a plants make-up and how the plants produce seeds.• They will research the life cycles of mammals, amphibians, birds and insects, comparing them and contrasting them.• They will also investigate the habitats that many of the creatures live in, discussing how the animals have adapted/evolved to suit their chosen habitat.	
<p><u>Music</u></p> <ul style="list-style-type: none">• Using Charanga, the children will complete Jazz Stage 1.• Children will investigate a range of simple jazz songs, commenting on structure and the instruments used.• Children will consider what jazz is before using a range of tuned and un-tuned instruments to plan and create their own jazz piece of music, using their own notations.	<p><u>DT</u></p> <p><u>Textiles</u></p> <ul style="list-style-type: none">• Children will investigate a range of textiles, commenting on their feel, texture, strength and pliability.• They will then use their ideas to design a pocket for an advent calendar.• Children will develop their drawing, cutting and sewing skills.	<p><u>Computing</u></p> <p><u>Research</u></p> <ul style="list-style-type: none">• Children will investigate how search engines work.• They will try a range of search engines and learn how to adjust search criteria.• They will then use them to research the different European countries specified in their Geography work.
<p><u>SEAL/PSHCE/JIGSAW</u></p> <ul style="list-style-type: none">• Celebrating Difference – Children will consider why we should celebrate our differences rather than denigrating them.	<p><u>PE</u></p> <ul style="list-style-type: none">• Taught by Mr McGovern• Children will be focussing on Gymnastics,	
<p><u>Spanish</u></p> <ul style="list-style-type: none">• Tienes un Boli?• El Alfabeto• Que Hora es?• Que tiemp hace?• Italian Master class	<p><u>Emersion</u></p> <p><u>Trips/Visitors</u></p> <ul style="list-style-type: none">• Visit to the local Mosque• Park Ranger visit.• Visit to Birkenhead Park.	<p><u>RE</u></p> <ul style="list-style-type: none">• Christmas in Art• Children will use art to consider the Christmas Story.• Children will look at the roles played by the various members of the Nativity.