


<p style="text-align: center;"><u>Maths</u></p> <p><i>General word problem work using other curriculum links e.g.</i></p> <ul style="list-style-type: none"> • Money - recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value • Picture Graphs • Using 4 divisions of addition, subtraction, multiplication and division to solve word problems. • Fractions: identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a number or shape, and know that all parts must be equal parts of the whole. 	<p style="text-align: center;"><u>Florence Nightingale</u> <u>Year 2</u> <u>Spring (1) Term 2020</u></p> 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Texts: Rosie Revere- Engineer by Andrea Beaty (Narrative and Explanation writing) • Superhero- Traction Man by Mini Grey. • Letters – To as a historical character. • Responding to a variety of fiction, non-fiction and poetry texts.
<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Uses of Materials – A study of materials, their properties and uses. Describe the range of materials around them and discuss their properties, matching them to needs in everyday life. 	<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> • events beyond living memory that are significant nationally or globally • the lives of significant individuals in the past who have contributed to national and international achievements such as ‘Superheroes’ of our past including Florence Nightingale and linking back to the astronaut Neil Armstrong. • Children will create a timeline to understand position in time. • To understand how events in the past affect practices of today. 	
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Charanga Music Scheme - Glockenspiel – learning how to use the glockenspiel and how to each bar is labelled. • Children will learn simple tunes for performance. 	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> • Children will develop their fine motor and sketching skills through designing a Superhero. • To use watercolours to create a desired effect. • Sculpture a superhero. • Ian Fenelly Day 	<p style="text-align: center;"><u>ICT</u></p> <ul style="list-style-type: none"> • Switched on Computing Programme – ‘We are Photographers’. • Children create and manipulate digital content using Word Processing skills to design an E-Safety poster.
<p style="text-align: center;"><u>PSHCE</u></p> <ul style="list-style-type: none"> • Jigsaw program with Mrs Maloney: Dreams and Goals. • P4C <ul style="list-style-type: none"> a. Is it fair to keep something you find? b. Can we be the same and different at the same time? 	<p style="text-align: center;"><u>PE</u></p> <p>Dance. The pupils will perform dances using simple movement patterns. Children will develop co-ordination through a range of linking movements.</p>	<p style="text-align: center;"><u>British Values</u></p> <p>Democracy: Making it Fair Text: Farmer Duck</p>
<p style="text-align: center;"><u>Emersion</u> <u>Trips/Visitors</u></p> <ul style="list-style-type: none"> • Visit from Ian Fenelly for an art day. 	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> • Special Places – What makes a special place? Where are special places for Christians? • What symbols my we find in a church and what do these symbols mean? 	