Cathcart Street Primary School

Long Term Curriculum Map 2019/20: MFL (Spanish)

Cross-Curriculum Links

*Using Early Start Spanish Pack 1 and 2*

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|  |  **Autumn** | **Spring** | **Summer** | **By the end of the Year** |
| Y3 | Unit 1: Hola! / GreetingsUnit 2: Adios / Saying Goodbye  | Cultural Understanding- Day of the Dead and Christmas celebrations in Spain- links with RE | Unit 3: Que tal? -Asking people how they are,Unit 4: Como te Illamas? -What’s your name? | Cultural Understanding- Easter celebrations in Spain- links with REFamous Spanish People e.g Pablo Picasso, El Cid, Salvador Dali etc.- links with Art | Unit 5: Los Colores - Colours | Unit 6: Los Numeros Numbers 1-12Spanish traditional tales. Listen and read themselves. Comparison with British traditional tales- links with English | **The children should know:** GreetingsColoursNumbers to 12Famous Spanish peopleSpanish traditional tales**The children should begin to know:** Christmas celebrations in SpainEaster celebrations in Spain**NC Objectives:**Listen to spoken language and join in and respondAsk and answer questionsSpeak in sentencesDevelop pronunciation when reading aloudPresent ideas and information orallySimple writingAppreciate stories in the SpanishCompare Spanish and English |
| Y4 | Unit 7: Cuantos anos tienes? - How old are you?Communication through ICT- links with Spain topic in Geography | Unit 8: Los meses del ano - Months of the yearMonths of the year songCultural Understanding- Food- links with Nutrition topic in DT | Unit 9: Los NumerosNumbers 13 – 31. Unit 10: Cuandos es tu cumpleanos? – When is your birthday? | Unit 11: Los dias de la semana – Days of the week and today’s date. Unit 12: Que dia es hoy? Saying the dateCultural Understanding- Easter celebrations in Spain (building on knowledge from Year 3)- links with RE | Unit 13: Tienes alguna mascot? – Have you got a pet?  | Unit 15: En la clase – Spanish words and phrases teachers and pupils can use in the classroom. E.g. things in the classroom, please and thank you.Instructional verbs and question words using Spanish games. | **The children should know:**Months of the yearDays of the weekNumbers to 31PetsEaster celebrations in Spain**The children should begin to know:**Spanish foodThings in the classroomInstruction verbs and question words**NC Objectives:**Listen to spoken language and join in and respondExplore sounds through songsAsk and answer questionsSpeak in sentencesDevelop pronunciation when reading aloudDevelop intonation when questioningUse phrases and basic language structuresPresent ideas and information orallyAppreciate songs in SpanishWrite phrases from memory and adapt to create new sentencesDescribe things and actionsUnderstand grammar- verbs |
| Y5 | Consolidation and revision of all Year 4 units Unit 8 – 12:MonthsDays of the weekNumbers 1 – 31 | Cultural Understanding- Christmas celebrations in Spain (building on knowledge from year 3)- links with RE | Unit 14: Tienes hermanos? Brothers and SistersPart of the Body SongUnit 1: Donde vives?- where do you live?- links with Geography | Unit 2: Mi ciudad- My town- links with GeographyUsing a dictionary | Unit 3: A la izquierada o a la derecha? - Left or right? /Directions | Unit 4: Mi colegio – My schoolUnit 5: Tienes un boli? – Have you got a pen? Classroom objects | **The children should know:**Brothers and sistersParts of the bodyTown and BuildingsDirectionsSchoolClassroom objectsChristmas celebrations in Spain**NC Objectives:**Listen to spoken language and join in and respondExplore sounds through songsAsk and answer questionsSpeak in sentencesDevelop pronunciation when reading aloudDevelop intonation when questioningUse phrases and basic language structuresPresent ideas and information orallyDescribe placesUsing a dictionary |
| Y6 | Consolidation and revision of Year 5 units:PetsClassroom interaction Brothers and sistersTown and Buildings  | Unit 6: El alfabeto – The alphabet | Unit 7: Que hora es? – What’s the time?Unit 8: Que tiempo hace? – What’s the weather like?  | Unit 9: Los Numeros- Numbers 40 -200. | Unit 10 Te gusta o no te gusta? – likes and dislikes- link with sports and hobbies | Unit 12: Que qieres? What do you want? – Food and drink- links with DTUsing a dictionaryUnit 14: Como eres tu? –What do you look like? Personal Description- links with PSHEUsing a dictionaryFeminine and Masculine forms | **The children should know:**AlphabetTimeWeatherDislikes and like phrasesSports and HobbiesFood and DrinkPersonal Description**NC Objectives:**Listen to spoken language and join in and respondAsk and answer questionsSpeak in sentencesDevelop pronunciation when reading aloudDevelop intonation when questioningUse phrases and basic language structuresPresent ideas and information orallyWrite phrases from memory and adapt to create new sentencesEngage in conversation and express opinionsDescribe people Using a dictionaryUnderstand basic grammar- feminine and masculine |