Cathcart Street Primary School

Long Term Curriculum Map 2019/20: MFL (Spanish)

Cross-Curriculum Links

*Using Early Start Spanish Pack 1 and 2*

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|  | **Autumn** | | **Spring** | | **Summer** | | **By the end of the Year** |
| Y3 | Unit 1: Hola! / Greetings  Unit 2: Adios / Saying Goodbye | Cultural Understanding- Day of the Dead and Christmas celebrations in Spain- links with RE | Unit 3: Que tal? -Asking people how they are,  Unit 4: Como te Illamas? -What’s your name? | Cultural Understanding- Easter celebrations in Spain- links with RE  Famous Spanish People e.g Pablo Picasso, El Cid, Salvador Dali etc.- links with Art | Unit 5: Los Colores - Colours | Unit 6: Los Numeros Numbers 1-12  Spanish traditional tales. Listen and read themselves. Comparison with British traditional tales- links with English | **The children should know:**  Greetings  Colours  Numbers to 12  Famous Spanish people  Spanish traditional tales  **The children should begin to know:**  Christmas celebrations in Spain  Easter celebrations in Spain  **NC Objectives:**  Listen to spoken language and join in and respond  Ask and answer questions  Speak in sentences  Develop pronunciation when reading aloud  Present ideas and information orally  Simple writing  Appreciate stories in the Spanish  Compare Spanish and English |
| Y4 | Unit 7: Cuantos anos tienes? - How old are you?  Communication through ICT- links with Spain topic in Geography | Unit 8: Los meses del ano - Months of the year  Months of the year song  Cultural Understanding- Food- links with Nutrition topic in DT | Unit 9: Los Numeros  Numbers 13 – 31.  Unit 10: Cuandos es tu cumpleanos? – When is your birthday? | Unit 11: Los dias de la semana – Days of the week and today’s date.  Unit 12: Que dia es hoy? Saying the date  Cultural Understanding- Easter celebrations in Spain (building on knowledge from Year 3)- links with RE | Unit 13: Tienes alguna mascot? – Have you got a pet? | Unit 15: En la clase – Spanish words and phrases teachers and pupils can use in the classroom. E.g. things in the classroom, please and thank you.  Instructional verbs and question words using Spanish games. | **The children should know:**  Months of the year  Days of the week  Numbers to 31  Pets  Easter celebrations in Spain  **The children should begin to know:**  Spanish food  Things in the classroom  Instruction verbs and question words  **NC Objectives:**  Listen to spoken language and join in and respond  Explore sounds through songs  Ask and answer questions  Speak in sentences  Develop pronunciation when reading aloud  Develop intonation when questioning  Use phrases and basic language structures  Present ideas and information orally  Appreciate songs in Spanish  Write phrases from memory and adapt to create new sentences  Describe things and actions  Understand grammar- verbs |
| Y5 | Consolidation and revision of all Year 4 units Unit 8 – 12:  Months  Days of the week  Numbers 1 – 31 | Cultural Understanding- Christmas celebrations in Spain (building on knowledge from year 3)- links with RE | Unit 14: Tienes hermanos? Brothers and Sisters  Part of the Body Song  Unit 1: Donde vives?- where do you live?- links with Geography | Unit 2: Mi ciudad- My town- links with Geography  Using a dictionary | Unit 3: A la izquierada o a la derecha? - Left or right? /Directions | Unit 4: Mi colegio – My school  Unit 5: Tienes un boli? – Have you got a pen? Classroom objects | **The children should know:**  Brothers and sisters  Parts of the body  Town and Buildings  Directions  School  Classroom objects  Christmas celebrations in Spain  **NC Objectives:**  Listen to spoken language and join in and respond  Explore sounds through songs  Ask and answer questions  Speak in sentences  Develop pronunciation when reading aloud  Develop intonation when questioning  Use phrases and basic language structures  Present ideas and information orally  Describe places  Using a dictionary |
| Y6 | Consolidation and revision of Year 5 units:  Pets  Classroom interaction  Brothers and sisters  Town and Buildings | Unit 6: El alfabeto – The alphabet | Unit 7: Que hora es? – What’s the time?  Unit 8: Que tiempo hace? – What’s the weather like? | Unit 9: Los Numeros- Numbers 40 -200. | Unit 10 Te gusta o no te gusta? – likes and dislikes- link with sports and hobbies | Unit 12: Que qieres? What do you want? – Food and drink- links with DT  Using a dictionary  Unit 14: Como eres tu? –What do you look like? Personal Description- links with PSHE  Using a dictionary  Feminine and Masculine forms | **The children should know:**  Alphabet  Time  Weather  Dislikes and like phrases  Sports and Hobbies  Food and Drink  Personal Description  **NC Objectives:**  Listen to spoken language and join in and respond  Ask and answer questions  Speak in sentences  Develop pronunciation when reading aloud  Develop intonation when questioning  Use phrases and basic language structures  Present ideas and information orally  Write phrases from memory and adapt to create new sentences  Engage in conversation and express opinions  Describe people  Using a dictionary  Understand basic grammar- feminine and masculine |