Maths	Viking Wirral	Literacy	
General word problem	Year 4	• Texts: Arthur and	
work using other	Spring (1) Term 2020	the Golden Rope	
curriculum links e.g.	<u>-p</u>	<ul> <li>Children will write a</li> </ul>	
Further Multiplication		myth linked to the	
and Division	CE STOR	class text.	
<ul> <li>Fractions – mixed and</li> </ul>	7/10 and	Children will write	
improper		an instructional	
Graphs and Graphing		guide to defeating	
<ul> <li>Time – Analogue and</li> </ul>		one of the monsters	
digital		from the story.	
ICT	Science	History	
Programming -	States of Matter –	• The Vikings -	
Children will use Turtle,	<ul> <li>Compare and group</li> </ul>	<ul> <li>Britain's settlement</li> </ul>	
using directional	materials together,	by Anglo-Saxons and	
commands to produce	according to whether	Scots	
shapes and letters,	they are solids, liquids	<ul> <li>The Viking and</li> </ul>	
using the repeat key.	or gases.	Anglo-Saxon	
<ul> <li>Use and change pre-</li> </ul>	<ul> <li>Investigate how</li> </ul>	struggle for England	
written programs for an	materials change	to the time of	
intended effect.	through changes in	Edward the	
	temperature.	Confessor	
Music	PE	ART	
• Playing the	• Dance and Gymnastics-	• Children will explore	
Glockenspiel, and	Develop actions and	the work of Spanish	
understanding the	phrases of movement,	artist Pablo Picasso.	
language of music.	linking them to a theme	• They will investigate	
Children will analyse	using expression and	his methods and	
and compare sounds,	choreography.	complete Picasso	
writing lyrics.	• Swimming.	inspired work.	
SEAL/PSHCE	RE	<u>Spanish</u>	
• SEAL - Going for goals	• Buddhism – Children	• Unit 9: Los	
Children learn about	learn about the life of	Numeros: Spanish	
aspirations and	Siddhattha Gautama,	numbers 13 – 31.	
determination.	also called Buddha.	• Unit 10: Cuandos es	
• P4C - Pride	• Visit a Buddhist temple.	tu cumpleanos?	
	Emersion - Trips/Visitors		
<u> </u>	<u> Emersion - Trips/Visitors</u>		
-	Emersion - Trips/Visitors an authentic Viking settleme	ent.	