#### Communication and Language and Literacy

- Talking about likes and dislikes
- Drawing what makes us happy and sad.
- My Family
- Talk about experiences e.g. parties/birthdays/celebrations
- Anna Hibiscus Power of Reading text links to My Family
- Funny bones story link to my body
- Children to draw themselves (body and head) for a 'Guess Who' display. Label.
- Introduction to RWI programme
- Recapping parts of letters and sounds phase 1 e.g. rhyme, alliteration etc
- Writing using I
- Name writing

## Understanding the World

- Senses what do we do with our senses? Taste tests, smelly dough etc
- Talk about experiences e.g. parties/birthdays/celebrations
- Parts of our body and face
- Small world and construction making houses, linking to small world people.

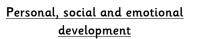
#### Physical Development

- Nursery/ Action rhymes
- Letter formation
- Pencil control
- Gross/fine motor control (Funky fingers)
- Dough faces and people
- Developing cutting skills
- Can you hop/jump etc?



# Expressive Arts and Design

- Self portraits
- Singing songs e.g. head, shoulders, knees and toes
- Playing music that links to different emotions
- Exploring colour, tools and materials
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- Likes and dislikes. E.g. my favourite..
- Talking about different emotions – mood monsters
- Being a good friend
- Jigsaw
- Relationships with friends and family

### Mathematical Development

- Securing numbers to 5 and 10.
- 2D shape recognition and properties
- Talking about length, height and size - who is taller? Ordering
- Sorting objects by different criteria
- Pattern
- Daily routine

