


<p style="text-align: center;"><b><u>Maths</u></b></p> <p><i>General word problem work using other curriculum links e.g.</i></p> <ul style="list-style-type: none"><li>Recall of Known Facts for x2, x5, x10 and the related division facts.</li><li><b>Measurement – Time</b> – telling the time to 5 minutes, writing the time, sequencing events, finding durations of time, finding start and end times.</li><li><b>Measurement – Volume</b> - compare and order, volume/capacity and record the results using &gt;, &lt; and =. Read scales to compare volume of objects.</li><li><b>Shape</b> to identify and describe the properties of 2D and 3D shapes, compare and sort 2D and 3D shapes.</li></ul>	<p style="text-align: center;"><b><u>Growing Things</u></b></p> <p style="text-align: center;"><b><u>Year 2</u></b></p> <p style="text-align: center;"><b><u>Summer (1) Term 2019</u></b></p> 	<p style="text-align: center;"><b><u>English</u></b></p> <p><b>Fiction Texts:</b> Bog Baby – To plan, write and edit own narrative. Class novels: The Dragonsitter, Roald Dahl The Giraffe, The Pelly and Me, The Magic Finger. Pretty by Cani Zales.</p> <p><b>Non-Fiction</b> to write an information text about an imaginary creature. To write instructions using the present tense.</p> <p><b>Poetry</b> – a range of poems.</p>
<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Plants:</b> Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p><b>Human and Physical Geography</b> Use basic geographical vocabulary</p> <p><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"><li>Use simple fieldwork and observational skills to study the geography of their school grounds and the key human and physical features of its surrounding environment.</li><li>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</li><li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li></ul>	
<p style="text-align: center;"><b><u>History</u></b></p> <ul style="list-style-type: none"><li>History of the Local Area. How have places within the local area changed?</li><li>History of Cathcart Street Primary School.</li></ul>	<p style="text-align: center;"><b><u>Art / DT</u></b></p> <p><b>Art - Collage</b> Using a local area / landscape to produce a picture using collage and using a range of different materials to create texture, shape and colour.</p> <p><b>DT - Construction: Wheels &amp; Axles:</b> Pupils will learn about the movement of simple mechanisms. They will measure, mark and cut out shape. The pupils will learn to assemble, join and combine materials and components.</p>	<p style="text-align: center;"><b><u>ICT</u></b></p> <ul style="list-style-type: none"><li>Switched on Computing Programme. Control – pupils will enter data into a computer simulation predicting how a robot will move. Pupils will programme routes identifying incorrect commands.</li><li>E-Safety-To use technology safely and respectfully, keeping personal information private and to know where to go for help and support.</li></ul>
<p style="text-align: center;"><b><u>SEAL/PSHCE</u></b></p> <ul style="list-style-type: none"><li><b>Jigsaw</b> programme with Mrs Maloney.</li><li><b>Relationships</b> – This unit explores feelings within important relationships including family and friends.</li><li><b>P4C</b> for Key Stage 1.</li><li><b>MyHappyMind</b> programme.</li><li><b>SMSC – Social</b> – rule of law</li></ul>	<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"><li>Children will develop a range of skills with Mr McGovern.</li></ul>	<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"><li><b>Charanga – Friendship</b> Listen to various songs linked to the theme of friendship. Learn to sing and perform the Friendship Song. Exploring and learning to play musical instruments.</li></ul>
<p style="text-align: center;"><b><u>Emersion</u></b></p> <p style="text-align: center;"><b><u>Trips/Visitors</u></b></p> <ul style="list-style-type: none"><li>17<sup>th</sup> April 2019 Trip to Christ the King Church in Birkenhead to learn about the Easter Story with the vicar Paul Bently.</li></ul>		<p style="text-align: center;"><b><u>RE</u></b></p> <p><b>Easter Alive!</b> What happened on Easter Sunday? How do we remember special events? What are the Christian symbols for remembering the Easter Story.</p> <p><b>Me and Families and Friends</b></p> <ul style="list-style-type: none"><li>Who am I? What does it mean to belong?</li><li>Story of Zaccheus.</li><li>Friendship and friends.</li></ul>