

Pupil premium grant expenditure

Report to parents: 2013/14

| Number of pupils and pupil premium grant (PPG) received | |
|---|-------------------------------|
| Total number of pupils on roll | 202 incl. F1 |
| Total number of pupils eligible for PPG | 131 |
| Amount of PPG received per pupil | £953 plus Service +CLA pupils |
| Total amount of PPG received | 129,400 |

| Nature of support 2013/14 |
|--|
| <ul style="list-style-type: none">• Extension of Speech and Language Programme throughout KS1• Provision of additional staff to deliver closing the gap intervention in Maths and English in KS2• Whole school approach to delivery of phonics, reading and writing, including training for all staff.• Additional literacy and maths resources• Specialist Music support• Enrichment activities to support learning.• One to one reading Service.• After school Clubs• Support for families and children through provision of an inclusion coordinator.• Funding of Breakfast and After School Club• Improving attendance |

| Measuring the impact of PPG spending |
|---|
| <p>In 2013/14 funding provided an additional and appropriately skilled teacher to lead Closing the Gap intervention. In addition 2 part time teachers supported across KS2 to provide booster sessions at a cost of 28,037. A part time teacher and 2 teaching assistants deliver speech and language programmes daily. Phonics - School reviewed its practice to teaching phonics and introduced a range of strategies including the introduction of Read,Write Inc. This included training for all staff and the purchase of additional resources. Year 1 Phonics check shows improved results year on year for FSM children.</p> |

Year on Year comparisons Year 1 Phonics – FSM/Non FSM

| | 2012 | | | 2013 | | | 2014 | | |
|-----------------|-------|-------|------|-------|-------|------|-------|-------|------|
| | % Sch | % Nat | Diff | % Sch | % Nat | Diff | % Sch | % Nat | Diff |
| FSM | 38 | 45 | -7 | 63 | 57 | +6 | 76 | 63 | +13 |
| Non FSM | 20 | 62 | -42 | 71 | 73 | -2 | 83 | 78 | +5 |
| Gap FSM/NFSM | -18 | -17 | -1 | -8 | -16 | +8 | -7 | -15 | +8 |

In Y2 last year where children who had not achieved the standard from the previous year re-sat the test, there was improvement on the previous year.

Year 1 Phonic Resits in Year 2 – FSM/Non FSM

| | 2013 | | | 2014 | | |
|---------|-------|-------|------|-------|-------|------|
| | % Sch | % Nat | Diff | % Sch | % Nat | Diff |
| FSM | 64 | 62 | +2 | 83 | 60 | +23 |
| Non FSM | 67 | 72 | -5 | 100 | 70 | +30 |

On entry children come into our school well below national average. In 2014 Early Years results for Good Level of Development (GLD) show an increase of 10% from the previous year. The FSM gap in average points scores is 0.1 in 2014 as opposed to 2013 when it was 4.4 an improvement of 4.3. The GLD for all Foundation 2 children in our school was 55.2 which was below the national average of 60%. Average Points score for all children was 31.6 which was below national of 33.8.1

Entry and exit tests for maths interventions show positive impact on children's understanding of key facts. In Y6 where children received Springboard intervention, all children working on Springboard 7 achieved L4. Children on other Springboard levels also made positive progress.

In KS1 a considerable amount of support has been provided through efforts to improve Speaking and Listening and phonics teaching. This has had an impact on children's learning.

1 child did not make progress from their pre to post assessment.

In school data shows improvements in language skills using the Welcomm Screening and Talk Boost Programme.

| 2014 Talk Boost Language Programme | | | | | | | |
|------------------------------------|--------|-------------|--------------|--------------|--|--|--|
| | Pupils | 0-10 points | 11-20 points | 21-30 points | | | |
| No. of Pupils | 48 | | | | | | |
| Pupil Premium | 37 | | | | | | |
| % increase | | 32% | 38% | 27% | | | |

Key Stage 1

Comparisons between FSM/Non FSM school and national Average Point scores

| | 2012 gap | 2013 gap | 2014 gap |
|--------------|----------|----------|----------|
| All Subjects | -1.1 | -2.1 | -0.1 |
| Reading | -1.6 | -3.0 | +1.2 |
| Writing | -0.9 | -2.9 | -0.6 |
| Maths | -0.7 | -0.3 | -0.9 |

There has been an improvement in the percentage of FSM children attaining Level 2 or above from the previous year. This was above national figures for reading but slightly below for writing and maths.

| | 2013 | 2014 |
|---------|------|------|
| Reading | 74% | 95% |
| Writing | 74% | 86% |
| Maths | 83% | 90% |

Key Stage 2

At the end of KS2 FSM children were above the National Average in Average Points Scores in all subjects.

FSM children scored above Non FSM nationally in APS for reading and writing.

92% of disadvantaged children made expected progress in Reading which is above the National expectation of 88%. 69% made better than expected progress against 34% nationally.

92% of disadvantaged children made expected progress in Writing which is above the National expectation of 90%. 69% made better than expected progress against 34% nationally.

100% of disadvantaged children made expected progress in Maths which is above the National expectation of 86%. 31% made better than expected progress against 38% nationally.

RAISE online data shows that value added progress measures from KS1 to KS2 have demonstrated a significant increase above the national for disadvantaged pupils in reading and writing.

Value added is above the National Average in all subjects.

The percentage of FSM children achieving Level 5 has increased.

| Level 5 | 2012 | 2013 | 2014 |
|---------|------|------|------|
| Maths | 13% | 27% | 38% |
| Reading | 19% | 33% | 62% |
| Writing | 6% | 13% | 54% |

| Year 3 | | All Pupils | Pupil Premium | Non Pupil Premium |
|----------------------|---------|------------|---------------|-------------------|
| Average Points Score | Reading | 19.9 | 19.9 | 19.8 |
| | Writing | 18.0 | 17.9 | 18.2 |
| | Maths | 18.9 | 18.4 | 20.6 |
| Points Progress | Reading | 5.4 | 5.3 | 5.0 |
| | Writing | 4.6 | 4.4 | 5.2 |
| | Maths | 4.4 | 4.2 | 4.8 |

In Year 3 there is not a significant difference between the Pupil Premium children and non Pupil Premium children although there is a progress difference in writing and attainment and progress in maths.

| Year 4 | | All Pupils | Pupil Premium | Non Pupil Premium |
|----------------------|---------|------------|---------------|-------------------|
| Average Points Score | Reading | 22.7 | 22.7 | 23.0 |
| | Writing | 21.3 | 21.2 | 21.6 |
| | Maths | 21.2 | 21.0 | 22.3 |
| Points Progress | Reading | 3.3 | 4.4 | 3.4 |
| | Writing | 3.6 | 3.6 | 3.3 |
| | Maths | 3.5 | 3.4 | 4.0 |

In Year 4 Pupil Premium children have made more progress in reading and writing than Non Pupil Premium although in Maths a difference in attainment and progress can be seen.

| Year 5 | | All Pupils | Pupil Premium | Non Pupil Premium |
|----------------------|---------|------------|---------------|-------------------|
| Average Points Score | Reading | 23.8 | 23.7 | 25.0 |
| | Writing | 22.8 | 22.7 | 24.0 |
| | Maths | 22.9 | 22.8 | 25.0 |
| Points Progress | Reading | 3.6 | 3.5 | 4.0 |
| | Writing | 3.9 | 3.9 | 4.0 |
| | Maths | 3.9 | 3.9 | 5.0 |

In Year 5 there is no significant difference in Pupil Premium and non Pupil Premium children. There are only two children in the non Pupil Premium group and where there are differences in maths progress it is important to note that both children received additional support through GAP teaching.

Trips and enrichment activities

Oaklands: School continues to subsidise the cost of Oaklands Residential in order to provide additional learning experiences.

A variety of trips have been funded through pupil premium, including York, Chester Roman experience, Imperial War Museum. School has engaged Junior Chef Academy and Shadow dance sessions.

We buy into Volunteer readers at a cost of £1080

Clubs: A wider range of clubs and activities are available for children including specialist sports coaches and music teachers enabling children to participate in a wide variety of activities both after school and at lunchtime. Children continue to learn the harp and this will be extended into 2014/15 to include other instruments. This year we have spent approximately £4,000. We have employed a playleader at lunchtimes at a cost of approximately £7,000

CAT's out of school club Funding used to support our after school and breakfast club has enabled more families to benefit from this facility and numbers continue to increase. The facility is free for children attending Cathcart Street. This is costed at approximately £20,000

Inclusion Co ordinator Post Approximately £24,000

Parent participation continues to grow and workshops, courses and events have enabled approximately 108 engagements by parents.

ICT Capability

We have spent £22,938.90 on ICT equipment.

Resources to develop improvements in Literacy have been purchased at a cost of £23,738 and in maths £669