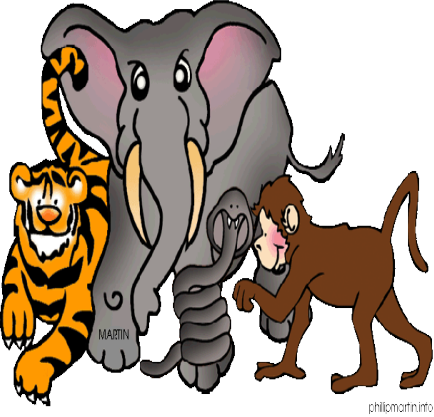


<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><i>General word problem work using other curriculum links e.g.</i></p> <ul style="list-style-type: none"> • Addition and Subtraction – Developing written methods and using these in problem solving activities. • Division and Multiplication – Knowing the multiplication and division facts for the 2, 5 and 10 times tables, and be able to apply them. • Data Handling: tally charts and block graphs 	<p style="text-align: center;"><u>Animal Magic</u></p> <p style="text-align: center;"><u>Year 2</u></p> <p style="text-align: center;"><u>Autumn (1) Term 2018</u></p> 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Texts: Grandad's Island, The Rainforest Grew All Around. • Stories – Writing from their own experiences and the experiences of others. • Poetry – About the various animals that they have seen and learned about.
<p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> • Be able to identify the physical and human features of Madagascar. • Use the basic geographical vocabulary when referring to features. • Use world maps and atlases to identify specific places. 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> • Healthy Me – A study of animals (including Humans). • To describe animals and their offspring. • To understand what eating healthily means. • Describe the importance for humans of exercise, eating the right amounts of different food, and hygiene. • Working scientifically: Noticing patterns. 	
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Charanga Music Scheme - Hands Feet Heart - A song that celebrates South African music. • It links singing and the playing of instruments. 	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> • Children will investigate and manipulate a range of media in order to create images of the various animals that they have investigated. 	<p style="text-align: center;"><u>ICT</u></p> <ul style="list-style-type: none"> • Switched on Computing Programme – Modelling and Graphics. • Children create and manipulate digital content. • Create intended effects using technology.
<p style="text-align: center;"><u>SEAL/PSHCE</u></p> <ul style="list-style-type: none"> • New Beginnings – Children will develop their understanding of the following areas: empathy, self-awareness, social skills and motivation • Rules and Behaviour. • Jigsaw programme with Mrs Maloney - Keeping ourselves safe. • P4C- Choices. 		<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Games – This will be taught by Mr McGovern. • Children will develop ball skills through a range of invasion games.
<p style="text-align: center;"><u>Emersion</u></p> <p style="text-align: center;"><u>Trips/Visitors</u></p> <ul style="list-style-type: none"> • Bulb Planting 	<p style="text-align: center;"><u>RE</u></p> <ul style="list-style-type: none"> • Hinduism – Children will learn what Hinduism is and how it differs from beliefs they are already aware of. • They will learn some Hindu practices and about some Hindu celebrations. 	