


<p align="center"><u>Maths</u></p> <p align="center"><i>General word problem work using other curriculum links e.g.</i></p> <ul style="list-style-type: none"> • Division and Multiplication – Knowing the multiplication and division facts for the 2, 5 and 10 times tables, and be able to apply them. • Measurement – Length measuring in metres and centimetres. • Picture Graphs 	<p align="center"><u>Moon Landing</u></p> <p align="center"><u>Year 2</u></p> <p align="center"><u>Autumn (2) Term 2019</u></p> 	<p align="center"><u>English</u></p> <ul style="list-style-type: none"> • Texts: Jack and the Baked Beanstalk – Persuasive letters and Twisted Tales. • Where the poppies now grow. Remembrance. • Non-Fiction to write a recipe for beans on toast • Poetry – Poppy poem with a repeated line.
<p align="center"><u>Science</u></p> <ul style="list-style-type: none"> • Living Things explore and compare the differences between things that are living, dead, and things that have never been alive 	<p align="center"><u>History</u></p> <ul style="list-style-type: none"> • Remembrance Day– Who and what do we remember? How do we remember? Why do we wear poppies? • Moon Landing • Who was Neil Armstrong (significant individual) • Why did he go to the moon? What did he do there? <p>Timeline of events and sequencing How do we commemorate the event?</p>	<p align="center"><u>British Values</u></p> <p align="center">Rule of Law</p> <p>Living together and getting along</p> <ul style="list-style-type: none"> • My role and role of others in society. • What are the rules?
<p align="center"><u>Music</u></p> <ul style="list-style-type: none"> • Sing the Christmas Story A King is Born in preparation for a Performance. 	<p align="center"><u>DT</u></p> <p>To design, make and evaluate a hand puppet.</p> <p>design purposeful, functional, appealing products for themselves and other users based on design criteria. select from and use a wide range of materials and components, including textiles according to their characteristics.</p>	<p align="center"><u>ICT</u></p> <p><u>Switched on Computing</u> Programme – Word Processing.</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content E-Safety-To use technology safely and respectfully, keeping personal information private and to know where to go for help and support.</p>
<p align="center"><u>SEAL/PSHC</u></p> <ul style="list-style-type: none"> • Getting on and falling out. The children will learn about: empathy, managing feelings and social skills. • Jigsaw programme with Mrs Maloney • P4C- What is happiness? How would you feel if someone ignored you? 	<p align="center"><u>PE</u></p> <p>Gymnastics</p> <ul style="list-style-type: none"> • Changing and developing basic shapes • Travelling Using different apparatus • Developing a broad range of balances 	<p align="center"><u>ART</u></p> <p>To design and make a variety of Christmas resources.</p>
<p align="center"><u>Emersion</u></p> <p align="center"><u>Trips/Visitors</u></p> <ul style="list-style-type: none"> • British Legion visit 5th November • Local Film Festival – Vue Cinema 13th November to watch Peter Rabbit 	<p align="center"><u>RE</u></p> <ul style="list-style-type: none"> • Divali • Festivals of Light – including Hannukah and Christmas 	