

Pupil premium grant expenditure

Report to parents: 2012/13

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	200including F1
Total number of pupils eligible for PPG	131
Amount of PPG received per pupil	FSM – £619
Total amount of PPG received	£81,089

Nature of support 2012/13
<ul style="list-style-type: none"> • Additional Speech and Language support • Additional intervention for Maths • Additional teaching support for maths in KS2 • Additional Phonics Resources • Additional literacy and maths resources • Specialist Music support • Enrichment activities to support learning. • One to one reading Service. • Support for families and children. • ICT hardware to support learning • Resources to support outdoor learning • Improving attendance

Measuring the impact of PPG spending
<p>Phonics - The teaching of phonics was reviewed and modified approaches introduced to improve boys learning in particular based on data indicating that boys attainment lagged behind girls in phonics. Further resources were purchased to support phonics teaching and pupils were taught in ability groups.</p> <p>Year 1 Phonics check shows improved results for FSM children with 65.2% of FSM children achieving the required level. This is above the Wirral average of 58.6% and above the national average of 57%. In Y2 where children who had not achieved the</p>

standard from the previous year re sat the test 64% of FSM children achieved the expected standard compared with 62% nationally.

Speech and language support

An additional teaching assistant has provided focused intervention for children identified as having poor communication and language skills. Continued tracking has identified positive progress for these children in their speech and listening.

FSM children achieving a Good Level of Development is 42.9% compared with 27.7% for FSM in Wirral

Early Years results indicate that there is no difference between FSM children in Cathcart Street and non FSM children achieving a Good Level of Development.

Average points scores show that FSM children in our school are in line with scores for all FSM children in Wirral.

KS1

In Y2 the proportion of children achieving the expected level in reading is 6% greater than non FSM children and 3% greater than the all FSM average. The school gap has improved 8% since two years ago. The school gap in writing has also improved by 9% since two years ago however this year although 5% greater than the school average it is 4% less than the all FSM average. Maths results for FSM children is 0.8 less than the All FSM average and interventions will focus on improving this next year.

KS2

Progress

At the end of KS2 92.9% FSM children made two levels progress in reading, writing and maths. This is just above the Wirral average for reading and maths but below for writing. Writing was lower and this is a subject for school development in 2013/14.

As a result we have sought to improve first quality teaching of writing through CPD for staff and review the teaching of grammar, punctuation and spelling in all year groups. Interventions for writing skills has also been introduced.

Compared with national figures FSM children making expected progress in reading is 2% below the school average but 9% above all FSM average and 5% above all national. In writing FSM making expected progress did better than both FSM children nationally(4%) and all children nationally(2%) In maths FSM children making expected progress is 9% better than all FSM children and 5% better than all children nationally

There was an increase in the number of level 5 in all subject areas with FSM children in line with Wirral average for reading and writing but below in maths. Percentage of level 5 was above the national average in reading, in line in maths and below in writing for FSM children.

Attainment

Compared with national figures FSM children attaining L4 and above in both English

and Maths is 9% greater than the all FSM average. The school gap has improved by 26% since 2 years ago. FSM children achieving above expected level (L5) in both English and maths is 3% greater than the all FSM average.

In reading attainment for FSM children was 5% less than all FSM average. (context)

In writing attainment for FSM children was 6% greater than the All FSM average.

In SPAG attainment for FSM children was 5% greater than non FSM and 18% greater than the All FSM average.

In maths attainment for FSM children is in line with school average but greater than the All FSM average by 3%.

APS

FSM APS is in line with the All FSM average, 0.5 below the school average and 1.6 below all children nationally.

In reading FSM slightly above the All FSM

In writing in line with All FSM

In SPAG slightly above the All FSM

In Maths in line with the All FSM average

Trips and enrichment activities

Oaklands: Children's confidence has increased and this has helped to raise children's self esteem, providing them with experiences they would not otherwise have.

Clubs: A wider range of clubs and activities are available for children including specialist sports coaches and music teachers enabling children to participate in a wide variety of activities.

Funding for music allows children to access high quality teaching and opportunities to learn a musical instrument.

Funding used to support our after school and breakfast club has enabled more families to benefit from this facility and numbers have increased.

Appointment of inclusion coordinator has provided a broader range of integrated support for families and the provision of a variety of parent workshops and activities. There has been an increase in parent participation.