


<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><i>General word problem work using other curriculum links e.g.</i></p> <ul style="list-style-type: none">• Division and Multiplication – Knowing the multiplication and division facts for the 2, 5 and 10 times tables, and be able to apply them.• Measurement – reading scales to measure.• Position, Direction and Movement	<p style="text-align: center;"><u>Seaside Holidays from 100 years ago</u></p> <p style="text-align: center;"><u>Year 2</u></p> <p style="text-align: center;"><u>Summer (2) Term 2018</u></p> 	<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none">• Texts: The Storm Whale by Benji Davies, Dougal’s Deep Sea Diary. Instructions, own story writing. Character descriptions.• Non- Fiction: Non-chronological reports about the seaside. Recount writing about a real life event.• Poetry with a theme of the sea.
<p style="text-align: center;"><u>Science</u></p> <p>Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <ul style="list-style-type: none">• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none">• What was it like going to the seaside 100 years ago?• What kind of things did people do at the seaside 100 years ago?• How do we know what holidays were like 100 years ago?• To understand the reasons for going on holiday today are different from 100 years ago.	<p style="text-align: center;"><u>Geography</u></p> <p>Place Knowledge - use maps to identify the United Kingdom and its countries.</p> <p>Location Knowledge Name and locate the world’s 7 continents and 5 oceans.</p>
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none">• Charanga Music<ul style="list-style-type: none">• Glockenspiel - Stage 1• Reflect, rewind, replay!• Recapping skills and performing.	<p style="text-align: center;"><u>Art</u></p> <p>Printing - To create a print using pattern and textures.</p>	<p style="text-align: center;"><u>ICT</u></p> <ul style="list-style-type: none">• Switched on Computing Programme –<ul style="list-style-type: none">• use technology purposefully to create, organise, store, manipulate and retrieve digital content• recognise common uses of information technology beyond school• use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
<p style="text-align: center;"><u>SEAL/PSHCE</u></p> <ul style="list-style-type: none">• Jigsaw programme with Mrs Maloney.• Relationships – This unit explores feelings within important relationships including family and friends.• P4C for Key Stage 1.• MyHappyMind programme.• SMSC – Spiritual – good to be me.	<p style="text-align: center;"><u>PE</u></p> <p>Team Games</p> <ul style="list-style-type: none">• Children will develop a range of skills with Mr McGovern.	<p style="text-align: center;"><u>DT</u></p> <p>To design and make a moving vehicle.</p> <p>Food Technology – to understand where food comes from. To design and make a health dish based on the Lighthouse Keepers lunch.</p>
<p style="text-align: center;"><u>Emersion</u></p> <p style="text-align: center;"><u>Trips/Visitors</u></p> <ul style="list-style-type: none">• Trip to Birkenhead Park 15th June 2018 for a bio blitz morning.• 2nd July trip to Thurstaton Beach.		<p style="text-align: center;"><u>RE</u></p> <p>Me and Families and Friends</p> <ul style="list-style-type: none">• Who am I? What does it mean to belong?• Story of Zaccheus.• Friendship and friends.