


<p><u>Maths</u></p> <p><i>General word problem work using other curriculum links e.g.</i></p> <ul style="list-style-type: none">• Multiplication and Division – Rapid recall of multiplication facts, recognising multiplication relationships and using these to problem solve.• Fractions – Children will be introduced to hundredths, mixed number fractions and improper fractions. They will learn to add and subtract fractions.	<p><u>Rainforests</u></p> <p><u>Year 4</u></p> <p><u>Spring 1 – 2018</u></p> 	<p><u>English</u></p> <p>The Great Kapok Tree</p> <ul style="list-style-type: none">• Through this book, the children will explore global issues through the following written forms:• Arguments – For and against deforestation.• Explanation Text – Of how rainforests are vital to the world.• Writing in Role – As an endangered creature/ environmentalist.
<p><u>Science</u></p> <p>Living things and their habitats</p> <ul style="list-style-type: none">• In this unit, the children will identify the features of living creatures.• They will explain how they can be grouped and categorised according to their biology.• The children will explore the range of habitats that living organisms inhabit, recognising how they are adapted to suit the organisms' needs.		<p><u>Geography</u></p> <p>Rainforests</p> <ul style="list-style-type: none">• Linking with their English book, children will learn about the various rainforests around the world and the threats to them.• Learning about the layers of the rainforest and the creatures that live in those layers.• Understanding how the range of creatures are adapted to the habitats in which they live.
<p><u>Computing</u></p> <p>Control</p> <ul style="list-style-type: none">• Children will investigate how control programs are used in everyday life.• They will create, test, amend and perfect programs to fulfil different actions.	<p><u>Art</u></p> <p>Collage</p> <ul style="list-style-type: none">• Children will read the book, 'Where the forest meets the sea', in order to investigate collages.• They will use a wide range of materials to create their own collages.	<p><u>RE</u></p> <p>Buddhism</p> <ul style="list-style-type: none">• Children will learn about the life of Siddhartha Gautama and how Buddhism began.• They will learn about Buddhist beliefs.
<p><u>SEAL/PSHCE</u></p> <p>Going for Goals</p> <ul style="list-style-type: none">• Here we explore feelings in the context of the child as an individual, developing self-awareness and helping the child to realise that it really is 'Good to be me'	<p><u>Music</u></p> <p>Glockenspiel</p> <ul style="list-style-type: none">• Children will explore and develop their musical skills through the use of the glockenspiel.• They will begin to understand musical notation.	<p><u>Spanish</u></p> <p>Hola!</p> <ul style="list-style-type: none">• Children will develop their Spanish understanding through games and songs, learning numbers to 50 and animal names.
<p><u>Emersion</u></p> <p><u>Trips/Visitors</u></p> <ul style="list-style-type: none">• Visit to Kailash Buddhist Centre• Visit from 'Animals Take Over' group.		<p><u>PE</u></p> <ul style="list-style-type: none">• Children will explore a wide variety of exciting games, using a range of resources, with our Mr McGovern.